Avalon Community Reference Group Workshop No. 7 Thursday 31 October 2019

Attendance	Richard West
	Sue Boaden
	Ros Marsh
	Peter Mayman
	Sandra Morgan
	Billy Bragg
	Robert Hopton
	Cr Alex McTaggart
	Cr Ian White
	Billy Bragg
Apologies	Catherine Kerr
	Matthew Fallon
	Tracey Whitney
	Cr Kylie Ferguson
	Alvaro Del Campo
	Vanessa Tiernan
	Simon Sinclair

Presentation of; Pop-up Plaza Intersection Update; Barrenjoey High School consultation; Avalon Town Centre Retail Analysis and Draft My Place: Avalon Beach Place Plan Presented by Anne-Maree Newbery, Northern Beaches Council

Pop –up Plaza and Intersection Update		
Comments	A one-way shared zone will be trialled for a minimum of 6 months.	
	What happens when the trial is over and the all-day right hand turn from Barrenjoey Road coming from the north into Old Barrenjoey Road is reverted to its current early morning restrictions and the bus let down has moved?	
	Response: The trial will be undertaken by Council's Traffic and Infrastructure Team who will continue to hold discussions with Road and Maritime Services and Transport NSW.	
	General Discussion	
Comments	The Demographic report data was queried. The information from this report comes directly from the last Census, so it is correct that the future forecast sees the Avalon Beach population entering into decline.	

Discussions around ageing population and housing diversity options available.

The link to the Down Sizing Housing video will be forwarded to the ACRG members.

Draft Avalon Place Plan

The ACRG requested to review the draft Avalon Beach Place Plan before it goes to the Council meeting in December 2019. A request was made by the ACRG to push the draft Avalon Beach Place Plan back to the February 2020 Council Meeting.

Response: It is anticipated that the draft Place Plan will be placed on the February 2020 Council Meeting Agenda to seek endorsement to commence public exhibition. The next ACRG meeting will be held on Thursday 23 January 2020, will be dedicated to reviewing the draft Avalon Place Plan, and will run for approximately 2.5 to 3hours.

Council needs to review the actions in the draft Avalon Place Plan, determine the cost, and prioritise the actions.

Discussion regarding the name of the laneway that runs perpendicular to Dunbar Park.

Response: Confirmed the laneway is called Patterson Lane. The Draft Avalon Public Space Concept Design Report will be amended to show the correct name.

Avalon Town Centre Retail Analysis

Comments

Under the heading of SWOT Analysis, weakness column argues there are some premises that are run down and require work. However, wouldn't the rents increase if the shops were improved?

Did the consultants investigate what factors increased the market from the slump approximately 4 to 5 years ago?

Response: No, this was not included in the report.

Some landowners of vacant premises are offering cheap rent, whilst other are putting in pop-up shops over summer.

Shop owners are stating they are having trouble getting people to rent their premises.

The issue of arcades having businesses such as lawyers and architects as the main businesses and not drawing the public in to utilise the café and dress shop in the arcade was raised.

Concerns were raised that the document supported increasing residential density around the town centre.

Council's response is – As planners we are asking why are some vacant sites being developed and others are not.

A concern was raised regarding increased densities, consolidation of sites that leads to a loss of streetscape ambience, and active frontages due to vehicle cross overs accessing underground parking. Vehicle entry to underground parking should be located at the rear of buildings.

Avalon Town Centre is currently zoned B2 Local Centre which permits Shop-top housing with consent.

Barrenjoey High School consultation

Comments

Council met with Barrenjoey High School Student Representative Group to workshop the Breakspear Architects Avalon Public Space Concept Design report.

Discussed ideas on how Council could best engage with local youth.
Identify places students visited, things they valued, like and did not like, and ideas for improvement.