



Direction 2 - Belonging and safety

Strengthening belonging by helping young people feel safe and included.

Outcome measure - Increase in the number of young people agreeing they feel safe at home and in the community



Direction 2: Snapshot

What young people
advocated for

Council to have a leadership role within the community and take purposeful steps towards authentic and ongoing inclusion of diversity of all kinds within community life



In their words

"I feel valued when there is representation in public spaces."

Young Person
12-17 years
School engagement

There's little support, and it's often hard to get. When finding things, there are often few options available."

Young person
12-17 years
School engagement



Plan outcome

A culturally safe and inclusive community for all young people

Reduced stigma and decreased systemic barriers for accessing services



Impact on Better
Together 2040
outcomes

Celebrating
First Nations
people

Sense of
belonging
to life on the
Northern
Beaches

Safe
places

Safe
people

Direction 2 - Actions

Belonging and Safety

Action Plan outcome	Actions	Delivery Year
A culturally safe and inclusive community for all young people "The biggest barrier for feeling safe in the Northern Beaches is the fears of discrimination and violence directly from difference of any type". Young Person 12-17 years	Actions for Council	
	Develop a toolkit to improve youth participation and cultural safety in community life, especially for priority populations	Year 2-3
	Engage local First Nations community and Aboriginal Heritage Office to develop programs to increase understanding of Aboriginal culture and heritage including local history and storytelling	Ongoing
	Build the capacity of local community and sporting groups to connect young people to services and supports	Year 1
	Actions in partnership with the Youth Sector	
	Find new ways to support young people from multi-cultural backgrounds and encourage participation in community wide activations	Ongoing
	Collaboratively deliver workshops/seminars/forums to parents, caregivers, and community members on how to engage and understand the issues and challenges young people face	Year 2-3
	Develop a working group to explore safety issues relating to LGBTIQA+ community, with a focus on younger people	Year 1
	Actions for Youth Advisory Group	
	Help Council identify and curate an internal image library of local young people to increase visibility of young people in council documents	Year 1

Action Plan outcome	Actions	Delivery Year
<p>Reduced stigma and decreased systemic barriers for accessing services</p> <p><i>"I don't hear about support within my communities, it's something that is much more taboo and difficult for young people to engage with. However, once people become open to ideas of social safety, it becomes much easier for younger people to engage."</i></p> <p>Young Person 12-17 years</p>	Actions for Council	
	Rewview and determine best channels of communication for young people to promote information, including sexual health and share with services	Year 2-3
	Build the capacity of young people to support their peers through evidence based mental health training	Year 1
	Map current support services available to young people who identify as LGBTIQ+ and identify gaps in support	Year 2-3
	Actions in partnership with other government departments	
	Promote No Wrong Door tool that captures current mental health education and support programs available to young people on the Northern Beaches	Year 1
	Co-design with young people and deliver an educational program focused on alcohol and substance abuse	Year 2-3
	Actions in partnership with the Youth Sector	
	Build stronger connections between Student Support Officers and local services to improve access to services for young people	Year 1
	Develop strategies for better connecting sport and community organisations and access to services for young people	Year 1
	Actions for young people	
	Proactively share experiences and impact of cost of living and other factors that affect ability to engage in community activities and support structures	Ongoing
	Participate in evidence based mental health training	Ongoing
	Plan and run awareness programs at school in the community e.g. "R U OK" day	Ongoing