

**Direction 4 - For youth, by youth**

Supporting our next generation of decision makers, innovators, and caretakers.

Outcome measure - Increase in the number of young people agreeing that they feel included in community life



Direction 4: Snapshot

**What young people
advocated for**

**Better processes around engagement and decision making that build
consensus with young people on decisions that impact them.**



In their words

**I believe that young people
are overlooked and due to
a stigma around us
(young people being seen
as immature, stupid etc)
our views aren't
taken seriously.**

Young adult
18-24 years

Targeted workshop
(Mental Health)

**"A lot of older people focus on
their present, rather than our future.
I would like decisions to not just be
communicated to us but decided
upon with us"**

Young Person
12-17 years

School engagement session



Plan outcome

A platform for youth voice

Processes that build consensus with young
people on decisions that impact them



**Impact on Better
Together 2040
outcomes**

Value of all people is
recognised, respected
and embraced

A resilient and
adaptive social
services sector

A sense of belonging
to life on the Northern
Beaches

Direction 4 - Actions

For youth, by youth

| Action Plan outcome | Actions | Delivery Year |
|--|--|---------------|
| A platform for youth voice <i>“Something that would make young people feel heard is being asked. I feel like sometimes young people are overlooked and viewed as if our opinions do not really matter and we are often not asked serious questions, therefore our voices aren’t heard.”</i> Young person 18-24 years | Actions for Council | |
| | Implement a Young Thinker in Residence (YTiR) program to enable young people to lead research and advocacy work with support of Council and other stakeholders | Year 2-3 |
| | Seek to include youth voice in all Consultative Council Committees | Year 1 |
| | Promote and share examples of successful youth engagement techniques | Ongoing |
| | Actions in partnership with the Youth Sector | |
| | Develop a set of meaningful engagement indicators for young people and embed them in decision making processes for youth services | Year 1 |
| | Actions for Youth Advisory Group | |
| | Create a Q & A session with Councillor’s and council staff where young people can come and ask questions of decision makers | Year 2-3 |
| | Actions for Young People | |
| | Provide feedback that can improve access for young people to Council engagement processes | Ongoing |
| | Register to speak to Council on a matter that is important to you | Ongoing |

| Action Plan outcome | Actions | Delivery Year |
|---|--|---------------|
| Processes that build consensus with young people on decisions that impact them <i>"I feel most heard when someone sits with me and listens without interrupting"</i> Young Person 12-17 years | Actions for Council | |
| | Review approaches to youth advisory groups and strengthen the ability of Council's Youth Advisory Group to allow for meaningful participation of young people | Year 1 |
| | Develop a quarterly reporting mechanism from Youth Advisory Group to Council | Year 1 |
| | Support Youth Advisory Group to review Council Agenda monthly, and build capacity, participation and knowledge of Council process | Ongoing |
| | Implement a youth participation tool to monitor and evaluate participation by young people in Council decision-making processes | Year 4-5 |
| | Establish a Youth Panel subgroup from Youth Advisory Group to meet monthly with the community engagement team to review upcoming engagement projects and identify those of most interest to young people and provide feedback on activities and channels | Year 2-3 |
| | Create an online toolkit that provides practical actions for young people and the community to increase youth participation in planning and decision making | Year 2-3 |
| | Actions in partnership with the Youth Sector | |
| | Establish a working group for practitioners who facilitate youth advisory, youth steering, and youth engagement activities to collaborate on possible integration and alignment of these programs. | Year 1 |
| | Actions for Youth Advisory Group | |
| | Provide feedback and contribute to the design of youth focused support services | Year 2-3 |
| | Actively participate in the Youth Advisory Group subgroup focused on engagement to review upcoming Council engagement projects | Year 2-3 |