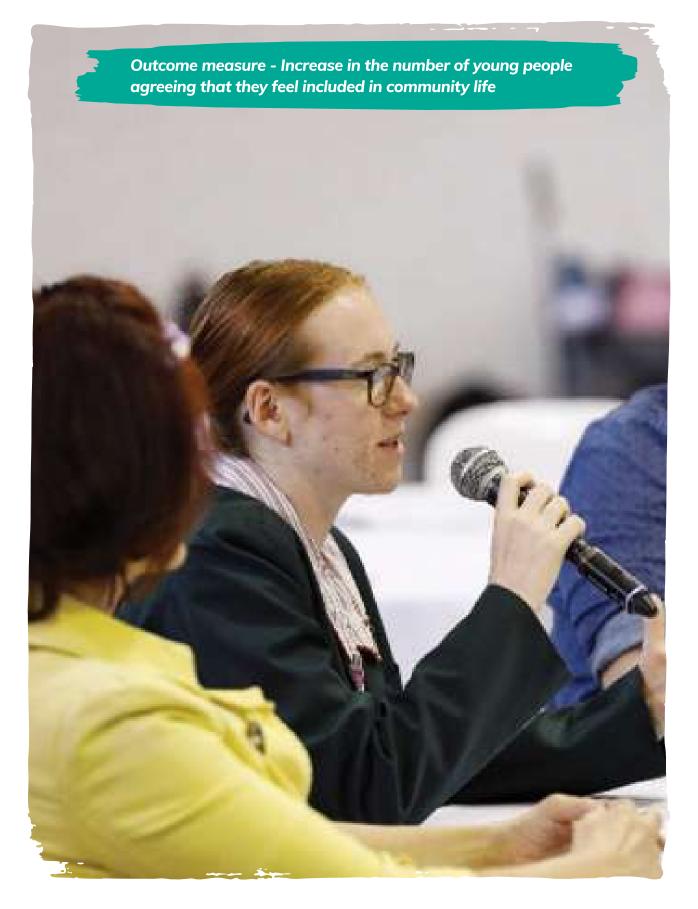


Direction 4 - For youth, by youth

Supporting our next generation of decision makers, innovators, and caretakers.



Direction 4: Snapshot

What young people advocated for

Better processes around engagement and decision making that build consensus with young people on decisions that impact them.



T

In their words

I believe that young people are overlooked and due to a stigma around us (young people being seen as immature, stupid etc) our views aren't taken seriously.

> Young adult 18-24 years

Targeted workshop (Mental Health) "A lot of older people focus on their present, rather than our future. I would like decisions to not just be communicated to us but decided upon with us"

> Young Person 12-17 years

School engagement session



1

Plan outcome

A platform for youth voice

Processes that build consensus with young people on decisions that impact them



1



Impact on Better Together 2040 outcomes Value of all people is recognised, respected and embraced

A resilient and adaptive social services sector

A sense of belonging to life on the Northern Beaches

Direction 4 - Actions

For youth, by youth

Action Plan outcome	Actions	Delivery Year
A platform for youth voice	Actions for Council	
"Something that would make young people feel heard is being asked. I feel like sometimes young people are overlooked and viewed as if our opinions do not really matter and we are often not asked serious questions, therefore our voices aren't heard."	Implement a Young Thinker in Residence (YTiR) program to enable young people to lead research and advocacy work with support of Council and other stakeholders	Year 2-3
	Seek to include youth voice in all Consultative Council Committees	Year 1
	Promote and share examples of successful youth engagement techniques	Ongoing
Young person 18-24 years	Actions in partnership with the Youth Sector	
	Develop a set of meaningful engagement indicators for young people and embed them in decision making processes for youth services	Year 1
	Actions for Youth Advisory Group	
	Create a Q & A session with Councillor's and council staff where young people can come and ask questions of decision makers	Year 2-3
	Actions for Young People	
	Provide feedback that can improve access for young people to Council engagement processes	Ongoing
	Register to speak to Council on a matter that is important to you	Ongoing

Action Plan outcome	Actions	Delivery Year
Processes that build consensus with young people on decisions that impact them "I feel most heard when someone sits with me and listens without interrupting"	Actions for Council	
	Review approaches to youth advisory groups and strengthen the ability of Council's Youth Advisory Group to allow for meaningful participation of young people	Year 1
	Develop a quarterly reporting mechanism from Youth Advisory Group to Council	Year 1
Young Person 12-17 years	Support Youth Advisory Group to review Council Agenda monthly, and build capacity, participation and knowledge of Council process	Ongoing
	Implement a youth participation tool to monitor and evaluate participation by young people in Council decision-making processes	Year 4-5
	Establish a Youth Panel subgroup from Youth Advisory Group to meet monthly with the community engagement team to review upcoming engagement projects and identify those of most interest to young people and provide feedback on activities and channels	Year 2-3
	Create an online toolkit that provides practical actions for young people and the community to increase youth participation in planning and decision making	Year 2-3
	Actions in partnership with the Youth Sector	
	Establish a working group for practitioners who facilitate youth advisory, youth steering, and youth engagement activities to collaborate on possible integration and alignment of these programs.	Year 1
	Actions for Youth Advisory Group	
	Provide feedback and contribute to the design of youth focused support services	Year 2-3
	Actively participate in the Youth Advisory Group subgroup focused on engagement to review upcoming Council engagement projects	Year 2-3